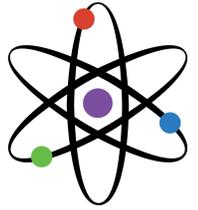


# Portsmouth STEM Academy

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## PSA Eager to Learn Admission Guideline

Eager to Learn: Early Kindergarten at Portsmouth Stem Academy is a full-day program. The school day runs from 8:30a.m. until 4:00p.m. Students are expected to participate in the academic program throughout the day.

- By parental request a child may be accepted for early admission to kindergarten if s/he will be five (5) years of age between August 2 and January 1, inclusive, and exhibit the mental, social and emotional standards established by PSA.
- Children who will not turn 5 years of age by January 1st of the school year for which admission is requested, but who have completed one year of full-time pre-school education, shall be evaluated for possible early admittance.
- Observation by a teacher in a school setting will be scheduled for your child. Parents will be contacted to schedule a date. While some children may be cognitively ready for kindergarten, they may not be developmentally ready. This additional information is needed to assess the social and emotional skills necessary to be successful in a school environment. Once the evaluations are completed, a PSA evaluation committee will convene to make an admission decision.
  - If you believe Early Kindergarten is the best interest of your child, make a request to the PSA principal including the following:
    - Student's name
    - Gender
    - DOB
    - Preschool history
    - Short explanation of why you think an Early Kindergarten admission would be in your child's best interest

## Ohio Department of Education: Kindergarten Readiness Checklist

To do well in school, children need to be supported and nurtured in all areas of development. It is also important that your child is physically, socially and emotionally ready for school. This checklist can help serve as your guide. But please remember, young children change so fast. **Is your child ready for kindergarten? Ask yourself these questions:**

Development Area	Tips and Activities to Help Prepare Your Child
<p><b>Physical Skills</b> Does your child...</p> <ul style="list-style-type: none"> <li>● enjoy outdoor play such as running, jumping, and climbing;</li> <li>● draw and trace basic shapes;</li> <li>● cut with scissors;</li> <li>● bounce a ball; or</li> <li>● ride a tricycle?</li> </ul>	<ul style="list-style-type: none"> <li>● Materials that will help your child develop the motor skills needed to learn to write include crayons, markers, pencils, glue, scissors, paper and paint, puzzles, legos and blocks.</li> <li>● Activities that will help your child's coordination include climbing, jumping, skipping, playing ball, using playground equipment and riding a tricycle.</li> </ul>
<p><b>Health and Safety Needs</b> Has your child...</p> <ul style="list-style-type: none"> <li>● had required shots (<i>or provide a signed waiver</i>);</li> <li>● had a dental exam;</li> <li>● had a vision exam;</li> <li>● learned own first and last name;</li> <li>● learned first and last name of parent;</li> <li>● learned to watch for cars when crossing the street;</li> <li>● learned to not talk to strangers;</li> <li>● developed a set routine for going to bed;</li> <li>● follow rules for safety?</li> </ul>	<ul style="list-style-type: none"> <li>● Help your child learn their full name, address and telephone number.</li> <li>● Help your child to look both ways when crossing the street.</li> <li>● Talk with your child about strangers and who to go to for help.</li> <li>● Use bedtime as the opportunity to read to and talk with your child.</li> </ul>
<p><b>Personal Needs</b> Without your help, can your child ...</p> <ul style="list-style-type: none"> <li>● use the bathroom;</li> <li>● wash hands;</li> <li>● brush teeth;</li> <li>● use tissue to blow nose;</li> <li>● button and zip up shirts and pants;</li> <li>● put on and take off coat;</li> <li>● tie and/or velcro shoes?</li> </ul>	<ul style="list-style-type: none"> <li>● Create morning and bedtime bathing and tooth-brushing routines.</li> <li>● Allow your child to dress themselves.</li> <li>● Practice putting shoes on.</li> <li>● Help your child learn to use their words to tell other grownups when they are feeling sick or hurt.</li> </ul>
<p><b>Social and Emotional Skills</b> Does your child...</p> <ul style="list-style-type: none"> <li>● play well with other children;</li> <li>● separate from a parent without being upset;</li> <li>● share with other children;</li> <li>● care about the feelings of others;</li> <li>● follow routines;</li> <li>● put toys away when asked?</li> </ul>	<ul style="list-style-type: none"> <li>● Give your child small chores to learn responsibility.</li> <li>● Help your child learn to follow directions by giving simple steps.</li> <li>● Encourage your child to share.</li> <li>● Praise your child when he or she does something well.</li> <li>● Provide guidance when your child is having difficulty.</li> </ul>